

TIMMONSVILLE HIGH

304 Kemper Street
Timmons ville, SC 29161

GRADES 9-12 High School

ENROLLMENT 330 Students

PRINCIPAL Leon A. McCray, Jr. 843-346-4586

SUPERINTENDENT Valerie E. Harrison, Ed.D 843-346-5391

BOARD CHAIR Eleanor J. Pigate 843-346-3042

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	3	4	7	5

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Below Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.7	49.2	32.8	54.1	52.6	50.3
Passed 2 subtests	6.1	16.9	26.2	20.9	22.1	21.4
Passed 1 subtest	10.6	11.9	26.2	14.8	14.2	15.5
Passed no subtests	13.6	22.0	13.1	10.2	11.0	12.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	56	92.9	64	4.7	77	68.8
Gender						
Male	25	88.0	32	3.1	41	63.4
Female	31	96.8	32	6.3	36	75.0
Race or Ethnic Group						
African American	41	90.2	50	2.0	62	66.1
Hispanic	N/A	N/A	0	N/A	0	N/A
White	15	100.0	14	14.3	15	80.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	9	0.0	12	8.3
Students without disabilities	56	92.9	55	5.5	65	80.0
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	64	4.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	56	92.9	64	4.7	77	68.8
Lunch Status						
Subsidized meals	37	94.6	41	7.3	49	67.3
Full-pay meals	19	89.5	23	0.0	28	71.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.7	4.3
Seniors who met the SAT requirement	4.7	4.3
Seniors who met the grade point average	39.1	38.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 330)				
Retention rate	N/A	N/A	10.1%	7.3%
Attendance rate	94.6%	Up from 94.2%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	3.5%	5.1%
With disabilities other than speech	12.6%	No change	13.9%	12.2%
Older than usual for grade	14.8%	Up from 14.1%	15.0%	10.1%
Suspended or expelled	0.3%	No change	2.5%	2.3%
Enrolled in AP/IB programs	11.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	9.5%	Up from 8.1%	2.6%	2.7%
Career/technology students in co-curricular organizations	1.8%	Down from 4.7%	2.1%	3.2%
Enrollment in career/technology center courses	163	Down from 252	319	433
Students participating in worked-based experiences	20.5%	Down from 41.8%	22.0%	26.3%
Career/technology students mastering core competencies	79.3%	Up from 72.4%	74.9%	74.9%
Career/technology completers placed	98.1%	Down from 98.6%	98.9%	99.5%

Teachers (n= 30)

Teachers with advanced degrees	36.7%	Up from 25.0%	42.2%	51.7%
Continuing contract teachers	46.7%	Down from 50.0%	77.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	82.1%	85.1%
Teacher attendance rate	91.6%	Down from 94.0%	95.2%	95.8%
Average teacher salary	\$37,829	Up 4.6%	\$38,320	\$40,303
Prof. development days/teacher	7.3 days	Up from 5.6 days	11.8 days	10.3 days

School

Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio	9.6 to 1	Up from 7.6 to 1	23.6 to 1	26.2 to 1
Prime instructional time	81.5%	Down from 84.7%	88.6%	90.1%
Dollars spent per pupil*	\$7,532	Up 19.5%	\$7,378	\$6,279
Percent spent on teacher salaries*	63.1%	Up from 61.5%	55.6%	57.8%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
Parents attending conferences	99.0%	Up from 44.2%	85.8%	87.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Timmonsville Comprehensive High School had a busy and productive 2002-2003 school year. We accomplished much, but much remains to be accomplished.

Programs were provided for students that failed the Exit Exam. Classes were provided for students that scored below basic on PACT. Additional instruction was given to students to increase SAT scores.

The Parent-Teacher-Student Association along with the Community for Learners has increased parental involvement. The School Improvement Council played an integral part in the increased parental involvement.

The faculty and the administration will continue to review, revise, align and realign the curriculum to the South Carolina State Standards. We realize this is a continued work in progress.

With your support in the educational process of your children, we will continue to improve. We have your children's education as our focus.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	47	40
Percent satisfied with learning environment	68.2%	63.0%	63.2%
Percent satisfied with social and physical environment	81.8%	70.2%	51.3%
Percent satisfied with home-school relations	13.6%	83.0%	72.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.